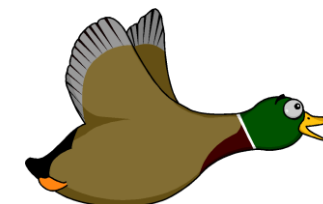




## John Muir Schools' Award – Teachers' Framework

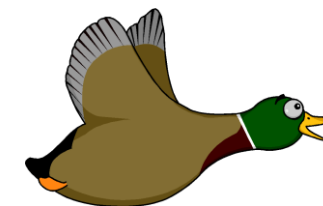


<p><b>Discover a wild place</b></p> <p><b>Where/what is your wild place (or places)?</b> This can be school grounds, local park, beach, woods, river, mountain or national park...</p> <p><b>Briefly:</b> Where will your activity take place? (Note all the places you will visit). What is the natural character of your chosen place(s)? What makes it special for you/your group? Why is it a suitable place for your Award activity?</p>	<p><b>Canal &amp; River Trust Explorers volunteers can deliver:</b></p> <ul style="list-style-type: none"> <li>• A water safety session or assembly in school before you go out on a waterside visit. <a href="https://canalrivertrust.org.uk/explorers/water-safety/water-safety-outreach">https://canalrivertrust.org.uk/explorers/water-safety/water-safety-outreach</a></li> <li>• A volunteer led waterside visit in your area, focussed on John Muir Award objectives. <a href="https://canalrivertrust.org.uk/explorers/educational-sites">https://canalrivertrust.org.uk/explorers/educational-sites</a></li> </ul> <p><b>Our resources can help you deliver in school:</b></p> <ul style="list-style-type: none"> <li>• Follow up water safety activities <a href="https://canalrivertrust.org.uk/explorers/games/waterside-safety-challenge">https://canalrivertrust.org.uk/explorers/games/waterside-safety-challenge</a></li> <li>• Resources to help children discover the canal/river habitat before they visit <a href="https://canalrivertrust.org.uk/media/library/31104.pdf">https://canalrivertrust.org.uk/media/library/31104.pdf</a></li> </ul>	<p><b>Canal &amp; River Trust Explorers volunteers can deliver:</b></p> <ul style="list-style-type: none"> <li>• Canal &amp; River habitat activities as part of a waterside visit.</li> <li>• John Muir award Mission: Explorers activities as part of a waterside visit.</li> </ul> <p><b>Our resources can help you to:</b></p> <ul style="list-style-type: none"> <li>• Plan your own visit to a local canal or river <a href="https://canalrivertrust.org.uk/explorers/planning-your-visit">https://canalrivertrust.org.uk/explorers/planning-your-visit</a></li> <li>• Build a trail with your class of a local canal or river location <a href="https://canalrivertrust.org.uk/explorers/games/build-a-trail">https://canalrivertrust.org.uk/explorers/games/build-a-trail</a></li> <li>• Explore your local canal or river habitat using our habitat challenges <a href="https://canalrivertrust.org.uk/media/library/31105.pdf">https://canalrivertrust.org.uk/media/library/31105.pdf</a> <a href="https://canalrivertrust.org.uk/media/library/31143.pdf">https://canalrivertrust.org.uk/media/library/31143.pdf</a> <a href="https://canalrivertrust.org.uk/media/library/31145.pdf">https://canalrivertrust.org.uk/media/library/31145.pdf</a></li> </ul>	<p><b>Explore it</b></p> <p><b>Tell us what you'll do to increase your awareness and understanding. How will you experience, enjoy and find out more about your wild place(s)?</b></p> <p><b>You might:</b> Visit it at different times of day and night, in different seasons, alone or with others. Travel extensively – walk, camp, bike, canoe. Sit, look, listen - engage senses. Identify and find out more about landscapes, habitats and living things (biodiversity), and how they connect. Make maps. Take photographs. Research local geology, natural and cultural history.</p>
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# explorers

## John Muir Schools' Award – Teachers' Framework



<p><b>Conserve it</b></p> <p><b>How will you care for your wild place(s), take some personal responsibility, make a difference, put something back?</b></p> <p>Take practical action for nature - wildlife or pollution surveys, litter picks and audits, tree or shrub planting, grow plants for wildlife or clear invasive plants, create or monitor habitats. Campaign and inform others to highlight an environmental issue or help protect a wild place. Apply minimum impact approaches to your activity.</p>	<p><b>Canal &amp; River Trust Explorers volunteers can:</b></p> <ul style="list-style-type: none"> <li>• Help you to adopt a section of canal</li> <li>• Organise a litter pick</li> </ul> <p><b>Our resources can help you to:</b></p> <ul style="list-style-type: none"> <li>• Carry out a wildlife survey in your school grounds and compare it to canal and river habitats, using our habitat challenge activities <a href="https://canalrivertrust.org.uk/media/library/31105.pdf">https://canalrivertrust.org.uk/media/library/31105.pdf</a></li> <li>• Use these conservation activities to improve the habitats in your school grounds <a href="https://canalrivertrust.org.uk/media/library/31127.pdf">https://canalrivertrust.org.uk/media/library/31127.pdf</a></li> </ul>	<p><b>Canal &amp; River Trust Explorers volunteers can:</b></p> <ul style="list-style-type: none"> <li>• Help you to display posters at one of our waterside locations</li> <li>• Share your work on our social media @CRTE Explorers on Twitter and 'Canal &amp; River Trust – Explorers' on Facebook</li> </ul> <p><b>Our resources can help you to:</b></p> <ul style="list-style-type: none"> <li>• Complete activities that will help you share your learning with others in your school, through an assembly and/or a display <a href="https://canalrivertrust.org.uk/media/library/31113.pdf">https://canalrivertrust.org.uk/media/library/31113.pdf</a> <a href="https://canalrivertrust.org.uk/media/library/31106.pdf">https://canalrivertrust.org.uk/media/library/31106.pdf</a></li> </ul>	<p><b>Share your experiences</b></p> <p><b>Tell others about what you've done – experiences, achievements, feelings, what's been learned. Celebrate!</b></p> <p>Reflect, review and discuss your adventures and experiences in wild places – do this during as well as after, informally or more formally.</p> <p><b>You might:</b> Make a display of photos, drawings, stories, poems, artwork. Make a group diary – as a book, wall display or film. Organise a presentation. Lead a guided walk around your wild place(s). Use newsletters, websites and social media.</p>
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